

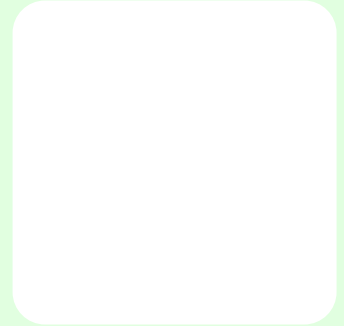
# How does it eat?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

All living things require energy. For plants, this may come in the form of water or sunlight. For us, it may be a bowl of pasta or a fruit smoothie. In this activity, we will take a closer look at how some of our local species obtain energy.

**1. Choose an observation of an animal from the bioblitz. Sketch and briefly describe the observation below.**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Over time, animals have adapted unique features to help it efficiently obtain and consume forms of energy. Describe TWO structures on this animal that help it obtain or process energy.**

Example:



Example: Humans have teeth to help them process energy more  
efficiently. In the observation, we can see that humans have different  
types of teeth. This allows humans to chew and grind up food before it  
enters the body.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# How does it eat?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**3. Based on the structures you described above, what types of food does your animal consume? Explain.**

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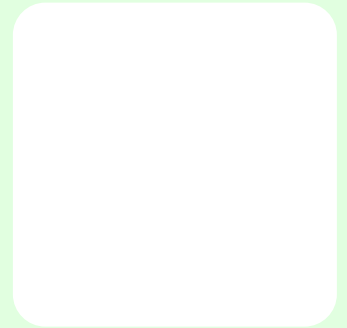
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**4. Choose an observation of an animal from the bioblitz. Sketch and briefly describe the observation below.**

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**5. Unlike animals, plants obtain energy in the form of sunlight, water, and carbon dioxide. Plants have also adapted in different ways to allow them to absorb sunlight, water, and carbon dioxide most efficiently. Describe TWO structures on this plants that help it obtain or process energy.**

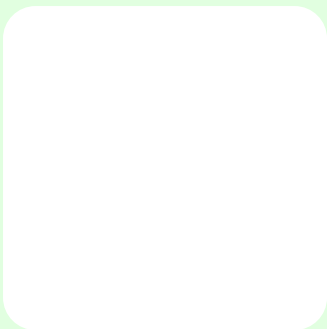


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